

CAPE: Education Sub-Committee Meeting

Friday February 13th, 2026.

12PM

Via Teams

Record of Decisions:

Attendance: Neil Burron (Co-Chair/ EC Director), Douglas Hagar (Co-Chair/ EC Director), Annie Yeo (Vice-President, EC/LoP/OPBO), Gen Latour (EC Director) Romney Coperman (Volunteer), Brian McDougall (Associate member).

Regrets: Pearl Atwere (Volunteer), Rutvi Ajmera (EC Director), Megan Wylie (Volunteer), Masha Davidovic (EC Director), Nathan Prier (President), Doris Osorio (Education Officer), Alissa Mazar (New joining Volunteer).

CAPE Staff: André Poliquin (Director of Representation and Education), Tristan Difrancesco (Acting Senior Labour Relations Officer), (Joelle Franche (Administrative Assistant), Daniel Theriault (Organizer), Julie Courty (Local Liaison Officer), Clarisse Habarugira (Executive assistant to the Presidents office).

1. Opening of the meeting.

The meeting was called to order at 12:10pm, quorum was reached.

2. Approval of Agenda.

The agenda was approved as presented.

3. WFA National actions.

Tristan DiFrancesco updated the committee on national WFA education initiatives. The education team has introduced a semester-based training model and launched a new full-day WFA training for local leaders, offered in English and French, both in person and virtually, with 150 initial spots available. The training focuses on practical support skills and local response planning, with additional sessions to be added if needed.

Discussion noted strong member frustration and the emotional toll of the WFA process, emphasizing the need for visible union action alongside technical training. It was also confirmed that broader virtualization of steward training is underway, with interim virtual offerings planned before June.

4. Palestine 101 Presentation.

Romney Copeman presented the “Palestine 101” session developed under CAPE for Palestine, aligned with Labour for Palestine Canada. The presentation covers historical context, key terms, Canada’s role, and union solidarity actions, followed by discussion. Concerns were raised about managing polarization and ensuring constructive engagement. The deck will be circulated for feedback before broader rollout.

Romney left 12:30pm.

4. WFA – Training for activists.

The committee resumed discussion on WFA and political education, noting three key areas: technical WFA training, member support, and collective action to address employer practices. Visible union action was seen as important to counter member isolation. Aligning political education with organizing strategy and national coordination was emphasized.

A proposal was made to create a forum for the National President to engage members and outline potential actions. This will be further developed.

6. Dr. Barry Eidlin Event Update.

An update was provided on the upcoming April 1 event with Dr. Barry Eidlin. The session will explore the history of strikes and collective action in Canada, highlighting key lessons and strategies. It is intended to support members' understanding and preparation ahead of the upcoming collective bargaining period, providing historical context and practical insights for effective organizing and advocacy

7. Round table.

The meeting ended with plans to continue coordination at the local level and to further explore ideas for political engagement related to WFA.

8. Closing of the meeting.

The meeting was adjourned at 1:01pm.

The above record of decisions is accepted as a true representation of the Education Sub-Committee meeting held on February 13th, 2026.